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**RAPHA EXAMINATIONS BOARD**

e-mail: [raphaexaminationsboard@gmail.com](mailto:raphaexaminationsboard@gmail.com)

contacts: 0778710993/0740540111

**PRIMARY FIVE EXAMINATIONS 2024 (SET 3)**

**ENGLISH**

**Time allowed: 2 hours 15 minutes**

**Pupil’s name:**

**Signature: Date**

**School name:**

**District:**

**READ THE FOLLOWING INSTRUCTIONS CAREFULLY:**

1. This paper has two sections **A** and **B**
2. All the working in both sections **A** and **B** should be shown in the spaces provided
3. All working must be done using blue or black ball point pen or fountain pen.

Diagrams **MUST** be drawn in pencil

1. Unnecessary changes of work may lead to loss of marks
2. Any handwriting that cannot be easily read may lead to loss of marks
3. Do not fill in anything indicated for *examiners use only* and those inside the paper

**For examiner’s use only**

|  |  |  |
| --- | --- | --- |
| **SECTION** | **MARKS** | **INITIALS** |
| **SECTION A** |  |  |
| **SECTION B** |  |  |
| **TOTAL** |  |  |

## .Section A (50 Marks)

**Sub-section I (30 Marks)**

## In each of the questions 1 to 5. fill in the blank spaces with the most suitable word.

1. The boot of my car full today.
2. Both Jesca Gerald are teachers.
3. She bought apple yesterday.
4. John is the boy won the election.
5. is your name?

## For questions 6 to 15, use the correct form of the word given in brackets to complete the sentences.

1. Our walks gently. (**teach**)
2. Most boarding schools have beds. (**metal**)
3. You should take car to the garage. (**you**)
4. The car moves because the turn. (**wheel)**
5. All drivers must drive to avoid accidents. (**careful**)
6. A good child people. (**greet**)
7. Apande is the born in our family. (**one**)
8. Conrad is than my sister. (**wise**)
9. The head prefect’s was wonderful. (**perform**)
10. Sarah cleaned the windscreen by . (**self**)

## In questions 16 and 17, rewrite the given sentences giving the opposite of the underlined word.

1. My **brother** is always fast.
2. Natukunda **bought** a car yesterday.

## In questions 18 and 19, arrange the given words in alphabetical order.

1. **sister, mother, brother, father.**

## weaving, painting, drawing, modelling

**In questions 20 and 21, use each of the given words in a sentence to show that you know their difference in their meaning.**

## brake

1. **break**

## In questions 22 to 24, rearrange the given words to form a correct sentence.

1. **mechanic The repairing is a car.**

## should speak Why we politely?

1. **beautiful What a car this is!**

## In questions 25 and 26, give the plural form of the given words.

1. **medium**

## woman.

**In questions 27 and 28, write the given short forms in full.**

1. **can’t** 28. **PTO**

## In questions 29 and 30, rewrite sentences giving one word for the underlined group of words.

1. School children go for holidays **three times** a year.
2. We have to visit a **person whose job is to repair vehicles**.

## Sub section II (20 Marks)

**In each of the questions 31 to 50, rewrite the sentences as instructed in brackets.**

1. The girl is very shy. She cannot act in the play.

(Rewrite the sentence using: .....................**too**....................**to** )

1. Luswata likes driving a car more than riding a bicycle.

(Rewrite the sentence using: ................**prefer**........................**to** )

1. Mbalangu arrived at school early.

(Rewrite the sentence using: ........................**reach** )

1. That is the basket. I bought it yesterday.

(Rewrite the sentence using: ..............................**which** )

1. Atim is a teacher. Akello is a teacher.

(Rewrite the sentence beginning: Both....................**and** )

1. I took the car to the garage. The mechanic requested for the money.

(Rewrite the sentence beginning: **Immediately** )

1. My father weaves baskets. He wants to get money.

(Rewrite the sentence using: ...........................**so that** )

1. Our school is before Mugo market.

(Rewrite the sentence using: .............................**after**..............**P**..**T**.**O** )

1. A lion is fast. A deer is faster.

(Rewrite the sentence using: ......................**as**....................**as** )

1. She was very beautiful. She did not win the beauty competitions.

(Rewrite the sentence using: ...........................**although** )

1. We have have to wash our hands before eating.

(Rewrite the sentence using: ..........................**must** )

1. All the passengers wear the seatbelts. The police officers advise them.

(Rewrite the sentence using:.............................**because** )

1. Barking dogs seldom bite.

(Rewrite the sentence using: ................................do not )

1. I was cleaning the car. I broke the side mirror.

(Rewrite the sentence beginning: **When** )

1. It is very dangerous to play with sharp objects.

(Rewrite the sentence beginning: **Playing** )

1. The boys are playing football, ? (**Supply a suitable question tag**)
2. That car has soft seats. (Rewrite beginning: **Those** )
3. Whose dress is this?

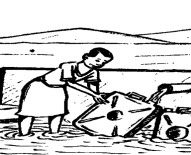
(Rewrite the sentence beginning: **Who** )

1. sarah went to masaka town. (**punctuate correctly.)**
2. My name is Namboozo Jennifer.

## (Supply a suitable question to the given response)

**Section B (50 Marks)**

## Read the passage below and then answer in full sentences, the questions that follow.



IMAGORO FROM KIMERA VILLAGE

Imagoro was a **pretty** girl from Kimera Village. She used to greet everyone and even those who never minded.

One day, she was moving to the well called Mpagola. She found an old woman whom she greeted while kneeling. The old woman was so surprised because many people had not greeted her.

Imagoro continued with her journey to the well with a ten litre jerrycan. When she finished fetching water, she used another route. However she still found the same old woman.

Imagoro still greeted her and the old woman gave her guavas. Imagora was very happy for her gift. She learnt that good **morals** was a key to getting good things.

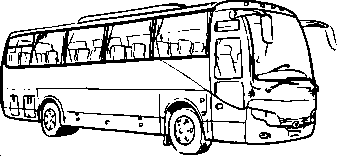
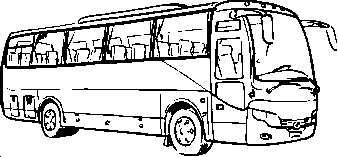
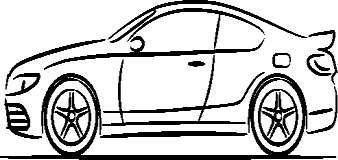
## Questions.

* 1. What is the passage about?
  2. Where does Imagoro live?
  3. Whom was Imagora used to greeting?
  4. Who did Imagoro meet when going to the well?
  5. Why was the old woman surprised?
  6. What did Imagoro use to carry water?
  7. What did the old woman give Imagoro?
  8. What lesson did Imagoro learn?
  9. Give another word or group of words with the same meaning as the underlined words in the passage.

## pretty

1. **morals**

## Read the poem below and answer the questions that follow in full senPtTeOnces.



***Vehicles! Vehicles!***

*You are indeed* ***important****, To both the young and old,*

*Because you transport people and goods.*

***Vehicles! Vehicles!***

*You are of different kinds, cars, bicycles and motorcycles, With one main importance.*

***Vehicles! Vehicles!***

*I appreciate the person who* ***purchased*** *you, You always save causalities,*

*You always enable me visit my relatives, You are of great value to me.*

***Nabbosa Jane P.5***

**Questions.**

* 1. What is the poem about?
  2. To whom are vehicles important according to the poem?
  3. Write **one** kind of vehicle mentioned in the poem.
  4. Whom does the writer appreciate?
  5. How are vehicles important to casualties?
  6. In which class is the writer?
  7. How many stanzas are in the poem?
  8. Who wrote the poem?
  9. Give another word or group of words with the same meaning as the underlined words in the poem.

## important

1. **purchased**

## Sulaiman joined a boarding school this term. He made a shopping list. Study Sulaiman’s shopping list that was used on Monday, 4th February 2023 and then answer in full sentences the questions about it.

|  |  |  |  |
| --- | --- | --- | --- |
| **ITEMS** | **QUANTITY** | **PRICE PER ITEM** | **TOTAL PRICE** |
| **Cup** | **1** | **1000/=** | **1000/=** |
| **Plate** | **1** | **2000/=** | **2000/=** |
| **Bars of soap** | **3** | **4000/=** | **12000/=** |
| **Sugar** | **4kg** | **3500/=** | **14000/=** |
| **Vaseline** | **1** | **3000/=** | **3000/=** |
| **Books** | **2 dozens** | **6000/=** | **12000/=** |
| **Pens** | **1 dozen** | **4000/=** | **4000/=** |
| **Pencils** | **1 dozen** | **3500/=** | **3500/=** |
| **Shoe polish** | **2 tins** | **2500/=** | **5000/=** |
| **Shoe brush** | **1** | **1500/=** | **1500/=** |
| **Total** |  |  |  |

* 1. Whose shopping list is shown above?
  2. When did Sulaiman join a boarding school?
  3. How many items are on the shopping list?
  4. How much did Sulaiman pay for each bar of soap?
  5. What did he buy at fourteen thousand shillings?
  6. Which items had the same amount of money?
  7. What was the cheapest item on the shopping list?
  8. How many dozen books did Sulaiman buy?
  9. What was the total amount of money altogether?
  10. How is a shopping list important?

**PTO**

## The sentences below are not in correct order, rearrange them in the correct order to form a good story.

* 1. It is believed that the coming generation will do the same.
  2. My name is Mutoni.
  3. Since they work on every vehicle, they also know all their parts.
  4. I live in Makali Town.
  5. These mechanics work on every vehicle.
  6. Makali Town is full of different mechanics.
  7. Knowing all their parts is not the only thing to talk about.
  8. They teach the young people so that these people can also teach the coming generation.
  9. They also know the importance of every part of a vehicle.
  10. Since they know the importance of every part of a vehicle, they ably teach young people about vehicle repair.

## Choose a word from the box and complete the letter below correctly.

**Magic Prime Junior P O 243,**

## Kanunga

**12th , 2023.**

## Dear father,

**I hope everything is fine home. I have written this letter to tell you that our visitation day is going to take place after Mid Term exams.**

## I like you to come and visit me on our visitation day. The visitation day will take on 2nd April 2023. I promise you that you will find

**good results when you come.**

## I will be very to see you that day.

**Your , Edmond.**

## at, would, March, immediately, happy, son, School, place, very, box